

Curriculum Map Nursery 2015- 2016

	'Say Hello'	Rhymes and Stories	Dear Zoo	Dinosaurs / Bears	The Hungry Caterpillar	Pirates / Water				
R.E.	Myself	Judaism	Family Birthdays	Celebrating	Gathering	Growing	Good News Friends	Our World	Hinduism	
Phase one Letters and sounds will run across the whole of the year.										
English	Learn to follow simple instructions. Talk and listen in small groups. Sing nursery rhymes and will know 2 by heart. Listen with interest to stories. Handles books with care. Join in with repetitive phrases. Focus on gross motor skills. Work with play dough to strengthen fingers.			Ask and answer questions. Begin to use story language. Begin to listen and talk in a larger group. Know 4 nursery rhymes by heart. Use correct pencil grip. Being to follow simple pre writing patterns. Talk about characters in books and what may happen. Say why they like a book and retell a simple story using pictures or props		Listen and talk in whole class situations. Know 6 nursery rhymes by heart. Identify and continue rhyme and alliteration. Begin to hear and say the first sound in word. Differentiate between pictures and print. Write own name in the school script. Draw a person with head, body, arms, and legs, eyes noses, mouth, ears and hair. Talk about characters and setting in book. Retell a story using pictures. Begin to recognise some familiar words. (name etc)				
Maths										
<i>Number</i>	Join in counting rhymes and songs. Work with numbers to 3, Practically adding, taking away, count 1:1 Correspondence and accurate counting. Use vocabulary how many count			Work within 5 practically to add, take away and solve problems. Use vocabulary: altogether, makes, add, take away		Work within 10 practically to add, take away, count and problem solve Use vocabulary: how many more / left				
<i>Shape Space and Measure</i>	Compare the size of two objects. Match items that are the same. Use vocabulary in, on, rounds, straight, bigger, smaller			Continue a two element pattern. Sort items by a given criteria. Compare lengths and heights. Use vocabulary: longer, shorter, taller, under, next to.		Compare the weight and shapes of objects Use vocabulary: heavier, lighter, after, before				
Understanding of the world <i>People and the world</i>	Experiences small world and apply their knowledge of real life in their play. Talk about themselves and their family. Talk about significant events in their lives.			Talk about why things happen and how. Know that we celebrate things in different ways and are sensitive to others.		Talk about things they have observed such as plants and animals. Develop an understanding of growth and decay over time. Show concerns for living things and the environment.		Talk about why things happen and how things work. Knows what makes them unique and talk about it.		
<i>Technology</i>	To know how to operate simple equipment. Can use a range of toys with knobs and pulleys. Knows that information can be received from computers.									
Expressive Art and Design <i>Exploring materials</i>	Enjoy dancing and rings games. Learning a sing a number of simple songs. Begin to move rhythmically. Taps out simple repeated rhythms. Explore how sounds are made.									
<i>Being imaginative</i>	Express themselves through music, dance. Make up simple rhymes and songs. Introduce a storyline into their play and make up simple stories and introduce props in their play.									
P.E.	Taking shoes and socks off. Finding spaces. Climbing on and off equipment with control and safety. Playing basic parachute games.									