

Nursery Curriculum Map 2020-2021

Key Themes	Pete the cat Rocking in my school shoes	Dinosaur Roar	Dear Zoo	Little Daisy and Traditional tales	The Very Hungry caterpillar	Pirates and water	
R.E.	Myself Welcome	Hinduism Birthdays	Celebrating	Gathering	Growing	Good News Friends Judaism Our World	
English – reading	Handles books with care. Listen with interest to stories Join in with repetitive phrases. To know Gruffalo by heart, Sing nursery rhymes and will know 10 by heart		Ask and answer questions. Begin to use story language. Begin to listen and talk in a larger group. Know 15 songs and rhymes by heart. Talk about characters in books and what may happen. Say why they like about a book and retell a simple story using pictures or props. To Know Little Daisy, The three Little Pigs and Dear Zoo by heart, Non- fiction text about zoo animals. Begin helicopter stories and create own stories Use story language in role play.		Showing basic comprehension of a storyline and answering relevant questions Listen and talk in whole class situations. Know 25 songs and rhymes by heart. Begin to hear and say the first sound in word. Differentiate between pictures and print. Draw a person with head, body, arms, and legs, eyes noses, mouth, ears and hair. Talk about characters and setting in book. Retell a story using pictures. Begin to recognise some familiar words. (name and logos etc) Know the Very Hungry Caterpillar and I Love Animals stories and Non- fiction text about zoo and farm animals		
Phonics	Phase 1 letters and sounds – environmental sounds, Instrumental sounds and body percussion. Learn to follow simple instructions. Talk and listen in small groups. To repeat a grammatically correct sentence.		Phase 1 letters and sounds voice sounds, rhythm and rhyme. Identify and continue rhyming string.		Phase 1 letters and sounds – alliteration and oral blending and segmenting. To identify the initial sound of words, and learn how to play 'I Spy'		
English – writing	Focus on gross motor skills. Work with play dough to strengthen fingers – dough disco, daily.		Continue to fine and gross motor skills. Begin to make letters of their name using large gross motor movement using painting brushes, water, flour, rice etc. Those who are ready will begin to write their name.		Use correct pencil grip. Being to follow simple pre-writing patterns. Copy the letters in their name to write it using pencil or whiteboard pen. Write own name in the school script.		
Maths Number	Join in counting rhymes and songs. Work with numbers to 3 matching the numeral to the quantity. Use and understand vocabulary give me one more, take one away Compare the size of two objects. Match items that are the same. Use vocabulary in, on, rounds, straight, bigger, smaller.		Practically adding, taking away to 3 and accurate counting. Use and understand vocabulary give me one more, take one away  Continue a two element pattern. Sort items by a given criteria. Compare lengths and heights. Use vocabulary: longer, shorter, taller, under, next to.		Work with in numbers to .5 To count 1-5 in order (the stable order principle). Counting 1:1. Comparing quantities of objects. To understand that the number assigned to the final object in a group is the total number of objects in that group up to 5 (the cardinal principle) introduce the vocabulary -altogether, how many  Compare the weight and shapes of objects Use vocabulary: heavier, lighter, after, before		
Understanding of the world	Experiences small world and apply their knowledge of real life in their play. Talk about themselves and their family. Talk about significant events in their lives.		Talk about why things happen and how. Know that we celebrate things in different ways and are sensitive to others.		Talk about things they have observed such as plants and animals. Develop an understanding of growth and decay over time. Show concerns for living things and the environment. Talk about why things happen and how things work. Knows what makes them unique and talk about it.		
Expressive, Arts and Design.	Enjoy dancing and rings games. Learning a sing a number of simple songs. Begin to move rhythmically.						

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	Taps out simple repeated rhythms. Explore how sounds are made. Express themselves through music, dance. Make up simple rhymes and songs. Introduce a storyline into their play and make up simple stories and introduce props in their play.					
P.E.	Spatial Awareness.	Basic Motor Skills	Gymnastics	Dance	Swimming Awareness – Team Games	Swimming Athletics