

Remote Education Policy (contingency Plan)

2020

Specific Aims

- To outline our approach for pupils that, from June 1st 2020, will not be attending school through choice, as a result of government guidance or due to continued shielding.
- To outline our expectations for staff that, from June 1st 2020, will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.

Who is the policy applicable to?

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms;

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste

Remote learning will be provided for pupils that are not able to attend school due to self-isolation or in line with government guidelines. We will provide remote learning (online) for pupils that are not able to attend school so that no-one need fall too far behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

We are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and, because of this, should approach home learning in the way which suits their individual needs.

Family (pupil/parent/guardian) role

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We would recommend that each 'school day' maintains structure. Work will be posted on the school Fronter site in RE, English, Maths and Topic either on a Monday for the whole week, or daily as is appropriate. Work will need to be accessible by 9 a.m. Every child has been given a username and password to their classroom on this site.

Families should view this together, and then make appropriate plans to complete the work. Should anything be unclear in the work that is set, parents can communicate with us via either by posting a message on your child's Fronter classroom, emailing us Infants: admin@st-marys-inf.croydon.sch.uk, Juniors: admin@st-mary-jun.croydon.sch.uk, or by telephoning the school; Infants: 020 8688 2891, Juniors: 020 8688 4893. We also have paper copies of all the learning if necessary.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. Every effort will be made by staff to ensure that work is set promptly on

appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly for a learning pack.

Teacher expectations

In addition to their in-school teaching work, teachers will continue to support children that are unable to attend. Teachers should plan lessons that are relevant to the curriculum focus for that year group at the time of self-isolation and endeavour to replicate this through video clips and tasks for home learners.

Teachers should create or source videos or audio files for key teaching points in RE, English, Maths and Topic and upload these with the associated tasks, discussions and worksheets onto the school Fronter site, either on a Monday for the whole week, or daily as is appropriate. Work will need to be accessible by 9 a.m. Staff will do this electronically and it will be the responsibility of families to print/use these resources at home. It is the responsibility of all teachers and teaching assistants to respond to work uploaded by the children.

The school will also endeavour to respond, within reason, promptly to requests for support from families at home. This should be done via email or telephone.

Support for SEND Children

Work will be adapted wherever possible to support children with special educational needs.

PPG Children

We will ensure that we provide food for all children who are eligible for a Pupil Premium funding, either by providing food packs or vouchers.