

**St Mary's Catholic Primary Schools Trust**

**St Mary's Catholic Infant School**

**Sports Premium Funding 2020-2021**

**Money Received 2019-2020: £17,160**

<b>Key Achievements to date:</b>	<b>Areas for further improvement and baseline of evidence needed</b>
<p>Good provision of clubs and after school activities for children, especially given our limited facilities</p> <p>Curriculum provision is good. Children are taught a range of sports across the key areas of PE by qualified sports coaches and teachers</p> <p>Swimming is offered to all Infant children from Reception to Year 2</p> <p>We have good links with our local secondary schools and are able to use their facilities where possible.</p> <p>We promote competitive sport outside of school and take part in as many inter school competitions.</p> <p>Children with SEN are included in all provision and their needs are met.</p>	<p>There are high quality resources and facilities – audit and update.</p> <p>There is quality and range in our sports provision – review clubs and enrichment activities</p> <p>Ensure that in our role as a Food Flagship we engage with children and families to encourage healthy lifestyles – the daily mile, healthy eating, lunchtime fit clubs.</p> <p>Improve facilities for sports and team games to take place.</p> <p>Offer an increased range of sports.</p> <p>Develop KS1 playground.</p>

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
<b>Percentage of current Year 6 swim who confidently and proficiently over at least 25 metres.</b>	NA for an Infant School, although children swim from Reception onwards.

Percentage of current Year 6 who use a range of strokes effectively.	NA
Percentage of Year 6 who can perform safe self- rescue in different water-based situations.	NA

**Money Received 2020-2021: £17,149**

Key Indicator 1: the engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Encourage all children to complete the daily mile	Launch daily mile for lunchtime and breaktimes.	na		
Provide a range of sports equipment to encourage sports during breaks throughout the day.	Draw Infant track.  Purchase new sports equipment to be used specifically at break times and lunch times in bubbles.	£5,000		
<b>ASAP after COVID restrictions are lifted.</b>	Identify Junior Sports Leaders to support younger children with lunchtime sports.	na		

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Develop a culture of competition and build Infant School Teams  <b>ASAP as soon as COVID restrictions are lifted.</b>	Contact neighbouring schools and schools within the Umbrella Trust to organise cross school competitions.	£3,000 reserved for transport costs	Increased range of participation in team sports.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Online support for teachers in using PE scheme of work.	New provision map created.	£200	Increased knowledge of staff  Better outcomes for children  Enriched PE experience	

Key Indicator 4: Broader experience of a range of sports activities on offer to all pupils.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps

Increase focus on Physical activity and develop knowledge, skills, knowledge and understanding across all areas of PE.	New PE Leader in role  New S of W to be purchased to support teachers	NA  £500	Increased confidence of skills, knowledge and understanding -evidence in lesson observations.	
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Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Subsidise extra-curricular clubs to enable more children to participate.  <b>ASAP as COVID restrictions allow.</b>  Develop the KS1 so that it supports physical activity.	Dance teacher for after school club.  New free lunchtime clubs 4 days a week.  Improve playground surface and mark out for games.	£2,000  £2000 (per term)  £7,000	All children active and involved in team sports.    Increased variety of sports Safer surface.	