

Year 2

14th –18th November 2016

Dear Parents / Carers

Here is a brief outline of the work we shall be covering this coming week.

RE, English and Art

We will be teaching the children about Shabbat. The children will learn how our Jewish sisters and brothers celebrate this special day each week, keeping it as a sacred day for prayer and family. They will learn of the ritual meals that welcome in and bid farewell to Shabbat, some of the customs and faith practices associated with Shabbat in the home and synagogue, and its origins.

Home learning: Is there a special occasion in your family calendar? Perhaps you can talk about the many things that are done to make and keep this day special?

English, Role play, PSHE, ICT and History

The Rainbow Theatre's visit last Monday really brought our new topic to life. This week we will be write in role as a soldier from the hospital in Scutari after Miss Nightingale's nurses had improved conditions. We will also compare and contrast hospitals and the role of nurses from then and now.

The children will be researching facts about Florence Nightingale using Fronter.

Home learning: Please log on to Fronter or Google BBC clips Florence Nightingale to watch a short video recount.

Mathematics

We will be continuing to develop the children's ability to add. This week we will focus on adding a 1-digit number to a 2-digit number, initially using tens and units apparatus, then move on to drawing a pictorial representation of what is being. We would hope that the children will start to develop mental strategies by the end of the week. The children will need their number bonds of 10 to start to work mentally.

Homework: We have looked at rounding up or down to the nearest 10 this week (0, 10, 20, 30, 40, 50, 60...).

Look at the units part of a number.

The rule is: 1, 2, 3 or 4 ROUND DOWN to the 'tens number' before

5, 6, 7, 8 or 9 ROUND UP to the next 'tens number'

In order to meet the required standard for Year 2 the children need to master all the number bonds from 3 up to 20 (all the ways to make that number, from 3, 4, ...through to 17, 18, 19 and 20). This week coming we will need the children to be really quick at their bonds of 10, so can they please practise by chanting (1 + 9, 2 + 8...or saying the number that goes with a given number to make 10, such as you say 6, your child replies 4).

If they are secure at this, can they practise the bonds up to 10.

ICT

We will consider what an algorithm is, learn where how are used in everyday equipment, and write a simple algorithm for washing hands.

Year 2 lead our school Service of Remembrance on Friday 11th with great reverence and dignity. It was very spiritual, dignified and moving. On Sunday the Queen will lead the Nation's service of Remembrance; you might catch it on the television after you return home from morning Mass.

The Year 2 Team.