



## Knowledge Organiser

### Year One

## Local Church - Community

### Topic 4: Special People

Key Words	
Word	Definition
Special people	People who we feel a special connection to.
greeters	People who welcome others into church.
Sunday	A holy day and a day of rest.
holy	Dedicated or consecrated to God in religion.
Jesus	God son on earth
Presentation	The day Jesus was taken to the temple to induct him into Judaism.
church	A special building for religious services.
community	People who live near each other who come together.
temple	A special building used for religious services.
Altar servers	A person who helps the priest on the altar.
Extraordinary	Something that is amazing and doesn't happen all the time.
Ministers	Trained members of the community who give out communion.
Readers	Trained members of the community who read the gospel out loud.
Choir	People who come together to sing.
Cleaners	People who clean a building.
priest	A person who is ordained to perform and administer religious rites.
collectors	People who collect money for charity.
musicians	People who are trained to play musical instruments.

### Big Question

#### Why is Jesus special to Christians?

My first thoughts:

### Scripture

Luke 2: 23-40 – *God's Story 2* page 62  
 Luke 2: 41-52 – *God's Story 2* page 63  
 (teachers' notes page 99)

### What will I learn?

- To **talk about** their experience and feelings about the special people they know or have heard about.
- To say what they **wonder** about the help special people give them.
- To **recognise** some stories about Jesus' life.
- To **recognise** how everyone helps each other because they belong to the parish family.
- To **retell** some stories about Jesus' life.
- To **ask and respond** to questions about what makes a person special



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### Year One

## Eucharist - Relating

### Topic 5: Meals

Key Words	
Word	Definition
family	A group of people related to each other.
meal	Food that you eat.
Mass	Is a religious service which celebrate the Eucharist.
share	A part of a portion of a larger amount.
blessing	A gift bestowed by God.
bread	I a staple food prepared from a dough of flour and water usually baked.
host	Consecrated bread.
wine	A drink made from wine.
altar	A special table where bread and wine are consecrated.
Last Supper	The last meal Jesus shared with his disciples before he died.
Holy Communion	The celebration of the bread and wine being made holy.
Preparation of the Gifts	The offertory of the mass.
litany	A special prayer that is used in the mass.
chalice	A special cup where the wine is consecrated.

### Big Question

**What is the special that we celebrate during Mass?**

My first thoughts:

### Scripture

**Luke 22: 19-20 – God's Story 2 page 77**

### What will I learn?

- To **talk about** their experience and feelings about meals which are special to them.
- To say what they **wonder** about why people share special meals.
- To **recognise** the story of Jesus' special meal at the Last Supper.
- To **ask and respond** to questions about meals which are special to them.
- To **retell** the story of Jesus' special meal, The Last Supper.
- To **use religious words** to say what happens at Communion at Mass.



## Knowledge Organiser

### Year One

### Lent/Easter – Giving

### Topic 6: Change

#### Key Words

Word	Definition
change	Make something different.
season	The year is split into four seasons: Winter, Spring, Summer and Autumn.
spring	A season of the year which provides new life after the cold winter.
growth	Where an animal or plant gets bigger.
Lent	The 40 days and 40 nights before Easter.
Ash Wednesday	A holy day of prayer and fasting.
Good Friday	The day Jesus died on the cross.
Easter Sunday	The day Jesus rose from the dead.
Alleluia	A special word of thanksgiving.
Cross	Made from two pieces of wood to make a cross.
Resurrection	Jesus coming back to life.

#### Big Question

#### How do we try to change during Lent ?

My first thoughts:

#### Scripture

Joel 2:13 *God's Story 2* page 50  
 Luke 23: 33-35, 38-43 – *God's Story 2* page 78  
 (Notes page 100)  
 Mark 11: 1-11. *God's Story 2* page 76  
 Mark 16: 1-6

#### What will I learn?

- To **talk about** their experience and feelings about changing and acquiring new skills.
- To say what they **wonder** about the ways in which change happens.
- To **recognise** the stories of Palm Sunday, Good Friday and Easter Sunday as religious stories.
- To **recognise** some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday and use some religious words and phrases.
- To **recognise** that people use the opportunity of Lent to change and make a new start.
- To **ask and respond** to questions about their own and others' experience and feelings about how we can change.
- To **retell** the stories of Palm Sunday, Good Friday and Easter Sunday.
- To use religious words and phrases to **describe** some religious actions and symbols of Ash Wednesday, Lent and Easter Sunday.
- To **describe** how Christians choose to use the opportunity of Lent to change.