



Knowledge Organiser

Local Church Community

Topic 4: Books

Key Words	
Word	Definition
books	A book are a collection of information or stories in one place.
library	A place where books of all different types are kept.
Text book	A book you write in.
reverence	A deep respect for something.
respect	A feeling of deep admiration.
Scripture	Sacred book and text often called the Bible.
Lectern	A stand where the bible is placed to read from.
Gospel	A book written by Jesus disciples.
Bible	A collection of religious texts and scriptures.
New Testament	Is the disciples' stories of Jesus.
Old Testament	A collection of ancient religious Hebrew writings by the Israelites.
genre	Are used by writers to categorise there work.
thurible	A vessel used to burn aromatic incense.
Missal	A liturgical book containing all instructions and text necessary to celebrate mass throughout the year.

Big Question

Why are the Gospels so special?

My first thoughts:

Scripture

Matthew 3: 13-17
John 13: 34-35

What will I learn?

- To **talk about** their experience and feelings of books that are used at home and school.
- To say what they **wonder** about the importance of books in their lives.
- To **recognise** that the Bible is a special book and name some of the stories in the Bible.
- To **recognise** and name some of the special books used in church and the people who use them.
- To **ask and respond** to questions about their own and others' experience and feeling of the different books that are used at home and school.
- To **retell** the story of the Baptism of Jesus.
- To **describe** how the Gospels are used by the parish family.
- To use religious words and phrases to **describe** the actions and symbols related to proclaiming the Gospel.



Knowledge Organiser

Eucharist – Relating

Topic 5: Thanksgiving

Key Words

Word	Definition
Thank you	A phrase we use to show we are grateful.
thanksgiving	A way of showing you are grateful to God.
thoughtful	When you think of other people and act in a kind way.
Eucharist	When the bread and wine are consecrated.
Eucharistic Prayer	A prayer the priest says when consecrating the bread and wine.
Liturgy	A religious service or act of worship.

Big Question

What are we saying thank you for at Mass?

My first thoughts:

Scripture

Luke 22: 19-20 – *God's Story 2* page 77

What will I learn?

- To **talk about** their experience of receiving and giving thanks.
- To say what they **wonder** about how others feel when they are thanked.
- To **recognise** the story of the Last Supper.
- To **recognise** signs and symbols, different words and phrases used in the Eucharist (at Mass) to give thanks.
- To **recognise** that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God.
- To **ask and respond** to questions about how they and others feel when receiving and giving thanks.
- To **retell** the story of the Last Supper.
- To use words and phrases to **describe** some religious signs and symbols.
- To use words and phrases to **describe** the steps involved in the Eucharist (Mass) showing how Catholics give thanks to God.
- To **describe** how Catholics try to live what they have experienced at Mass in their daily lives.



Knowledge Organiser



Lent/Easter – Giving

Topic 6: Opportunities

Key Words	
Word	Definition
opportunities	A time or set of circumstances that makes something possible.
Ash Wednesday	A holy day of prayer and fasting.
Lent	The 40 days and 40 nights before Easter.
prayer	Something you say aloud or in your head when you speak to God.
Sharing	A part of something bigger which is divided.
giving	Something you do voluntarily.
Cross	Two pieces of wood that make a cross shape.
crucifix	An image of Jesus on the cross.
Easter Candle	A special candle which is lit on Easter Sunday which is used every Sunday throughout the year.
Easter	The day Jesus came back to life.
New Life	When an animal or plant is created.
Sabbath	A religious day of prayer and rest.

Big Question
How is Lent an opportunity to make a new start?
My first thoughts:

Scripture
Mark 11: 1-11 <i>God's Story 2</i> page 76
Mark 15 :16-21
John 13: 4-15
Matthew 28:1-10

What will I learn?
<ul style="list-style-type: none"> • To talk about their own experience and feelings of using opportunities for good. • To say what they wonder about the good things that they see others doing. • To recognise some religious stories connected with Lent, Holy Week and Easter. • To recognise some religious signs and symbols associated with Lent, Holy Week and Easter and use appropriate religious vocabulary connected with them. • To recognise that some Christians use the time of Lent opportunity to choose to do good. • To ask and respond to questions about their own and others' experiences and feeling of using the opportunities that are offered to choose good. • To ask questions about what they and others wonder about how people make choices and realise that some of these questions are difficult to answer. • To retell some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday. • To use religious words and phrases to describe the religious actions and symbols of Lent and Holy Week. • To describe some ways in which Christians use the time of Lent, to find ways of helping others.