



Knowledge Organiser

Year Two

Pentecost - Serving

Topic 7: Spread the word

Key Words

Word	Definition
message	When information is shared to others.
risen	When Jesus came back to life.
Resurrection	The day Jesus came back to life
Holy Spirit	The way in which God communicates
Ascension	The day Jesus when back to be with God in heaven.
witness	When you see something happen you are a witness.
blessing	A favour bestowed by God.
Pentecost	The day the disciples were blessed with the holy spirit.
promise	A declaration that you will do something.
Good News	When you have something good information to share with others.

Big Question

How do I spread the good news of Jesus?

My first thoughts:

Scripture

Luke 24: 48-52

Luke 24: 1-9

Act 2: 1-4 – *God's Story 2* pages 84-85
(Notes pages 100-101)

I Thessalonians 4: 13-14, 18 – *God's Story 2* page
89 (Notes page 101)

John 13: 33; 14:18, 15, 26; 16:5,7,13 –

God's Story 2 pages 81 (Notes pages 100-101)

Romans 8: 22-28

What will I learn?

- To **talk about** their own experience and feelings of both passing and receiving messages.
- To say what they **wonder** about the importance and responsibility of passing on messages in daily life.
- To **recognise** the stories of Jesus' Resurrection and the coming of the Holy Spirit at Pentecost as religious stories.
- To **recognise** how the disciples changed through the power of the Holy Spirit.
- To **recognise** how the Holy Spirit helps Christians in their lives.
- To say about what they **wonder** about Jesus' new life and the coming of the Holy Spirit.
- To **ask and respond** to questions about their own and others experiences and feelings of both passing and receiving messages.
- To **retell** the story of the Resurrection of Jesus and the coming of the Holy Spirit.
- To **describe** ways in which Christians spread the word of the Good News of Jesus in their lives.



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Year Two

Reconciliation – Inter-Relating

Topic 8: Rules

Key Words	
Word	Definition
rules	Guidelines on things we should or should not do.
care	How we treat others.
safe	A feeling when we are away from any harm.
sorry	A feeling when we have done something wrong and we regret what we have done.
forgive	To stop feeling angry or resentful towards someone else.
right	Something that does not break rules.
wrong	Actions that break the rules.
Make up	An action when we forgive somebody.
choices	Options we make.
sin	An action that breaks God's laws.
consequences	What can happen as a result of our actions.
Examination of conscience	Reviewing our thoughts and actions and what we have done wrong before we confess our sins.

Big Question

Why do we need to say sorry to God ?

My first thoughts:

Scripture

John 15: 12

Colossians 3: 10-17 *God's Story 2* page 87
(Notes page 101)

Matthew 18: 21-22 *God's Story 2* page 65
(Notes page 99)

What will I learn?

- To **talk about** their own experience and feelings about rules in their life.
- To say what they **wonder** about the importance of keeping rules for themselves and for others.
- To **recognise** the story of Peter asking Jesus about forgiveness as a religious story.
- To **recognise** some religious words and signs that Christians use to express sorrow and forgiveness.
- To **recognise** that people say sorry and ask forgiveness because they are followers of Jesus.
- To **ask and respond** to questions about their own and others' experiences and feelings of the importance of rules.
- To use religious words and phrases to **describe** the examination of conscience.
- To **describe** some aspects of the Sacrament of Reconciliation.
- To **describe** how Christians try to practice Jesus' commandment of love, peace and reconciliation.



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Year Two

Universal Church - World

Topic 9: Treasures

Key Words	
Word	Definition
treasure	Something precious to somebody. It does not always cost a lot of money.
gift	A present .
love	A feeling when you like something very much.
protect	Looking after something and keeping it safe from harm.
respect	Showing that you value something or someone.
Preserve creation	Taking care of what has been given to us and made by God.
precious	Something of great value that shouldn't be wasted or treated carelessly.

Big Question	Scripture
<p>How can I care for God's treasure of the world?</p> <p>My first thoughts:</p>	<p>Genesis 1:3, 9, 20, 24, 26 – <i>God's Story 2</i> page 9 (Teachers' notes page 94)</p> <p>Psalms 19: 1-6 – <i>God's Story 2</i> page 28 (Teachers' notes page 96)</p> <p>Isaiah 27: 3-4, 6</p> <p>Luke 12: 27-28 – <i>God's Story 2</i> page 69 (Teachers' notes page 99)</p> <p>Isaiah 41: 17-18</p> <p>Psalms 147: 4-5, 8-9, 15-18 – <i>God's Story 2</i> page 35</p>

What will I learn?
<ul style="list-style-type: none"> • To talk about their own experience and feelings about rules in their life. • To talk about their own experience and feelings about the treasures they see or have and be able to say what they wonder about the treasures they see or have. • To ask and respond to questions about their own and others' experiences of and feelings about what we treasure. • To ask questions about what they and others wonder about the treasures of our world and realise that some of these questions are difficult to answer. • To retell some special stories about creation and the treasures of God's world and be able to describe some ways in which religion is lived out by believers in the way they treasure God's world. • To compare their own and others' ideas about questions about the treasures of our world that are difficult to answer. • To make links between religious stories about creation/ treasuring our world and beliefs and be able to give reasons for certain actions by believers in relation to treasuring God's world. • To make links between how they feel about their treasure and how that might affect their behaviour and that of others.