

Knowledge Organiser

Pentecost -Serving

Topic 7: Holidays and Holydays

Key Words		
Word	Definition	
holidays	Time off from work or school to choose what you want to do.	
holyday	Days of religious importance.	
Apostles	Each of the twelve disciples of Jesus.	
help	To make something easier or to act as a guide.	
Pentecost	The descent of the Holy Spirit on the disciples.	
promise	A declaration of assurance.	
Holy Spirit	Is a part of God.	
guide	Something or someone that helps you find your way.	
Resurrection	The day Jesus came back to life.	
Alleluia	A special word that means celebration.	

Big Question Why is Pentecost a special Holy Feast? My first thoughts:

Scripture

John 14: 26

John 13: 33; 14:18, God's Story 2 page 81

(Notes page 101)

Acts 2: 1-4 God's Story 2 page 84-85

(Notes page 101)

What will I learn?

- To talk about their experience and feelings about holidays.
- To say what they **wonder** about what makes a holiday a happy time.
- To **recognise** what a holy day is and the story of coming of the Holy Spirit at Pentecost.
- To recognise some symbols of the Holy Spirit.
- To **ask and respond** to questions about the difference between ordinary days and holidays and why we have them.
- To **retell** the story of the coming of the Holy Spirit at Pentecost.
- To **describe** the ways in which the Holy Spirit is a helper and guide.



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Reconciliation

Inter- Relating

Topic 8: Being Sorry

Key Words		
Word	Definition	
choice	A selection from which you can choose.	
happy	A feeling when your smile.	
sad	A feeling when you frown.	
disappointed	A feeling of being let down.	
sorry	A word we use to let other know we want to be forgiven.	
forgive	To forget about the bad things a person has done.	
rules	Guide to of how to make good choices.	
wrong	A bad choice	
right	A good choice	
feeling	Is an emotion.	
love	Is a feeling of intense happiness.	
Sign of Peace	Words we use in church as a response.	
Peace be with you	Words we use in church as a response.	

Big Question

Why is it important to talk to God about the choices you have made during the day?

My first thoughts:

Scripture

Isaiah 58: 9-11 – *God's Story 2* pages 48-49 (Notes page 97)

Luke 5: 27-31 – God's Story 2 page 68 (Notes page 99) Luke 19: 1-10 – God's Story 2 pages 70-71 (Notes page 99) John 13: 34-35 – God's Story 2 page 72 (Notes page 100)

What will I learn?

- To talk about their experiences and feelings about making choices.
- To say what they **wonder** about concerning making choices.
- To **recognise** the story of the call of Levi and the encounter of Jesus with Zacchaeus as religious stories.
- To recognise some religious words like 'being sorry' and 'forgiveness'.
- To **recognise** that people say sorry and forgive each other because they follow Jesus.
- To **ask and respond** to questions about the consequences that choices have on others and themselves.
- To ask and respond to questions about being sorry for the wrong choices they have made.
- To ask questions about how it can sometimes be difficult to forgive others.
- To **retell** the story of the call of Levi, the encounter of Jesus with Zacchaeus and/or the advice of Isaiah.
- To use religious words like 'forgiveness' and 'be sorry' when they or others have made wrong



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Universal Church - World

Topic 9: Neighbours

Key Words		
Word	Definition	
neighbour	A person living next door or close by to you.	
world	The place where everyone on Earth lives.	
Fairtrade	Where farmers receive a fair price for their farming.	
Global	The entire world as one.	
love	An intense feeling of happiness.	
family	The people you are related to.	
psalm	A prayer than is often sang.	
share	A part of something bigger.	

Big Question

How can we be a good neighbour to each other in God's world?

My first thoughts:

Scripture

Psalm 18: 1-5

Isaiah 12: 4-9: *God's Story 2* page 47 Mark 6: 30-32: *God's Story 2* page 66

Luke 10: 25-37

What will I learn?

- To **talk about** their experience and feelings about neighbours and be able to say what they **wonder** about neighbours both locally and globally.
- To **recognise** that everyone is our neighbour and is loved by God, and because of that they act fairly towards others.
- To **ask and respond** to questions about their own and others' experiences and feelings about neighbours.
- To **retell** special stories about Jesus and his friends and **describe** some ways in which religion is lived out by believers.