



**St Mary's Catholic Primary Schools Trust**  
**St Mary's Catholic Infant School**  
**Sports Premium Funding 2023-2024**

<p>The sport premium funding has been provided to help Primary Schools to improve the quality of PE and sports activities they offer to pupils. The impact of this is measured.</p>
<p>Under the Ofsted Schools Inspection Framework 2019, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment. Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).</p>
<p><b><u>To achieve self-sustaining improvement in the quality of PE and sport in primary schools.</u></b></p>
<p>It is expected that schools will see an improvement against the following key indicators:</p> <ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</li> <li>2. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>3. The profile of PESSPA being raised across the school as a tool for whole school improvement.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>

<b>Academic Year: 2023-2024</b>	<b>Money Received £ 17,200</b>
<b>Key Achievements to date:</b>	<b>Areas for further improvement and baseline of evidence needed</b>
<ul style="list-style-type: none"> <li>• Good provision of clubs and after school activities for children, especially given our limited facilities.</li> <li>• Curriculum provision is good. Children are taught a range of sports across the key areas of PE by qualified teachers.</li> </ul>	<p>There is quality and range in our sports provision – review clubs and enrichment activities- look into getting gym and or dance clubs up and running</p> <p>To continue to build up expertise &amp; to develop confidence in the teaching of PE</p>

<ul style="list-style-type: none"> <li>Weekly swimming is offered to all Infant children from Reception to Year 2. The swimming teacher is ambitious for the children most children are confident in the water by the end of Year 2</li> <li>Swimming facilities are shared 50:50 with our sister Junior School, and a further offer to three other local schools is part of this arrangement.</li> <li>We promote competitive sport outside of school and take part in Infants inter-school competitions.</li> <li>Children with SEN are included in all provision and their needs are met.</li> </ul>	<p>Explore ways in which provision can be targeted to PPG children and how the impact of this offer can be measured.</p> <p>Ensure that in our role as a Food Flagship we engage with children and families to encourage healthy lifestyles – the daily mile, healthy eating, fit clubs. Head Cook to engage with School Council to aid good communication re healthy lifestyle.</p> <p>Once repairs are completed to playground surface, rota the use of the multi-sport area at the end of the playground and target use for the benefit of PPG, SEN and other groups.</p> <p>PE Lead to engage with other schools to promote sport for girls.</p> <p>New playground equipment to be purchased to encourage more physical development (tyres, planks for wood etc)</p>
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Meeting national curriculum requirements for swimming and water safety July 2023	Please complete all of the below:	
Percentage of current Year 2 swim who confidently and proficiently over at least 5 metres.	80% (2022-2023)	78% (2023-2024)
Percentage of current Year 2 who use a range of strokes effectively.	78%	76%

Money Received 2022-2023: £ 17,180

<b>Key Indicator 1: the engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				Percentage of total allocation:
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	<b>36%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Develop the KS1 playground to increase the opportunity to develop the children’s physical development.	Pupil voice to be used to establish what children require to be physically active at play times and lunch times  Carry out an audit of resources currently in school. There is an on-going programme of	£4500	Student council met to discuss what they would like to have at play times and lunchtimes.	Children to take ownership of this activity.

	equipment that is lost or damages and needs to be replaced.			
Athletes to visit the school to promote sport and physical activity.	PE lead to use Sports for schools to promote sports.	£2000	The children enjoyed the visit they put into practice some on the motivation he taught them at their sports day.	

<b>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	<b>43%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Ensure that Parents, Children, Teachers, Governors and visitors are aware of what sport is taking place in school with the aim to inspire children,	To increase opportunities for engagement with projects and events. Positive impacts across the curriculum and other areas such as attendance, achievement, self-esteem and healthy choices.			This is to continue
To develop staff skills with CPD	Signpost staff to relevant training to ensure up to day knowledge and skills in PE	£2500	PE lead led inhouse training for staff to feel more confident at taking Gymnastic lessons	To run Twilight insets for PE after conducting a teachers skills audit
EYFS outdoor area enhancement	Both fine and gross motor resources to be replenished when needed	£3000		This is to continue
Continue to develop the playground to increase opportunities for physical activity.		£2000		This is to continue

<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.</b>				Percentage of total allocation
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	<b>3%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
PE Lead to conduct learning walks.	Three series of learning walks building on knowledge and confidence.  Audit of equipment and facilities.  Allocation of funds for renewal of equipment.	£600 supply budget	Report to Governors including identification of training needs for staff.	Dependent on new appointment
PE staff meetings to be carried out by the PE lead	PE Lead to chair staff meeting about the curriculum and ask staff to fill out a skills audit to improve skills and knowledge of staff.		Staff meeting minutes.	

<b>Key Indicator 4: Broader experience of a range of sports activities on offer to all pupils.</b>				Percentage of total allocation
<b>INTENT</b>	<b>IMPLEMENTATION</b>		<b>IMPACT</b>	<b>17%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Continue to develop the range of after school sports we offer across the year.	Increase the range of clubs offered after school	£1500	We have a multi sports club for EY and KS1 and a Zumba club for KS1 children. Swimming club for KS1 children	To look into having more specific clubs eg a football and a basket ball club to raise the numbers.
Subsidise extra-curricular clubs to enable more children to participate.	Look into getting a dance teacher and gym coach for after school	£1500		

<b>Key Indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation
<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>		<b>3%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Participate where possible in Infant inter schools' competitions	Take a team to the Catholic Infant Sports day in July	£500	The children enjoyed competing in the competition.	We will be competing again next year. We will choose children earlier for the competition and give them some training on how to run inside the track lines.