This week we have been focusing on getting to know the children and their families to ensure that everyone settles into their new class routine.

We have been so impressed with the way the children have settled into school life this week. They have learnt and coped with many new experiences. Please continue to support them with this by asking them about their day, their new friends and their learning. Children may feel exhausted with the longer active hours so may not always be responsive but please continue to support them with this.

Well done children!



Children will be learning to make the sign of cross and understanding what the sign of the cross represents. We say prayers in the morning, before lunch time and at the end of the day and children will be learning these over the coming weeks.

## Communication, Language and Literacy



Children will be sharing books with teachers, discussing their favourite book and favourite parts in the story. Every Monday, Wednesday and Friday they will take a book home to share with their adult, please read with your child each night to encourage a love of reading. Books will only be changed when old books are returned.



We will start phonics sessions from Monday 18th September however we will be encouraging children to recognise their names, during self-registration and to mark make in the learning environment.

**At Home:** please help your child recognise and write their name.



In Maths this week the children will be learning the order and routine of the day and singing lots of number songs.

At Home: please practice recognising numbers in different environments e.g. at home, on the bus, on the roads, at the doctors, etc.

### Reminders

- School starts at 8.55am and finishes at 3.25pm.
- Book bag days are: Monday, Wednesday and Friday.
- Please remember we have a no earrings policy and so please ensure that your child's earrings are taken out the night before the school day.
- Water bottles are to be sent in daily and labelled with your child's name.
- P.E. days are Tuesdays, please ensure your child comes to school in their P.E. Kit.
- Please ensure that all your children's clothes are labelled and that they have spare clothes in their locker.

Have a lovely weekend from Mrs Jhaveri, Miss Peckham, Mr F-Williams and the rest of the Reception Team.

Firstly, the Reception team would like to say a huge well done to all the children, for completing their first full week in Reception. Their time in school has become a lot longer and we are proud to say that they have risen to this challenge, embracing all aspects of the St Mary's way!

We eagerly look forward to the start of next week to continue to explore, investigate and learn!



Next week the children will Listen to scripture Isiah 43: 1:2 and discuss why we are special to Jesus and what is unique about themselves. We will continue to take part in our prayer routines as well as further learning about the saints of their classes as this week the children have raised investigative questions about our class names.

## **Communication, Language and Literacy**



In Literacy this week the children have been continuing liate "rocking in their school shoes" much like the character 'Pete the Cat'. Our basis for learning in Literacy, this half of the autumn term, will be 'Pete the Cat, Rocking in my school shoes'. The children have enjoyed discussions about the story's events and have began making comparisons to Pete's school and theirs; they have also enjoyed independently creating their own renditions of the songs found within the book.

Next week the children will be learning the names of different body parts and will be able to dress Pete the Cat in the St Mary's Uniform. They will continue to practice writing their names and we will be encouraging them to use the school script.



This week in phonics the children have learnt the sounds 's, a, t, and p.' They have also been learning to identify initial sounds in words and blend words orally together. Next week the children will be learning the sounds, 'I, n, m, d' and continue to identify words with these initial sounds.

At home: Please continue to help your child recognise and write their name and the sounds we have taught so far.



In **Maths** we will be singing a variety of different number rhymes and encouraging the children to recognise numbers to 10.

**At Home:** please continue to practice recognising numbers in different environments e.g. at home, on the bus, on the roads, at the doctors, etc.

#### Reminders

- To support the children's independence please can they carry their own belongings into school.
- Please be patient with us at the end of the day it is vital that we ensure that the children go home with the right adult and it will take us a little while to get to know you all. Thank you.
- If you have boxes that we could use on our creative table for 'junk modelling' we would be really grateful.

Have a lovely weekend from the Reception Team.

Another successful week done in Reception, the children continue to behave in a mature manner as they become acclimatised to life in St Mary's, readily showing their understanding of following the St Mary's way.

Secondly, we would like to thank you all for attending the meeting held on the 21<sup>st</sup> if you were unable to attend do please let us know and we will ensure you have a copy of our curriculum handout.

Thank you for your continued support.



Next week the children will Listen to scripture Isiah 43: 1:2 and discuss why we are special to Jesus and what is unique about themselves. We will continue to take part in our prayer routines as well as further learning about the saints of their classes as this week the children have raised investigative questions about our class names.

## **Communication, Language and Literacy**



In Literacy this week the Reception classrooms have been invaded by Pete the Cat artwork, it has been lovely to see that the children have been continuing to be "rocking in their school shoes".

Next week the children will be continuing their learning of the names of different body parts and will be engaging in dressing Pete the Cat in the St Mary's Uniform. They will continue to practice writing their names and we will be encouraging them to use the school script.



This week in phonics the children have learnt the sounds 's, a, t, and p.' They have also been learning to identify initial sounds in words and blend words orally together. Next week the children will be learning the sounds, 'I, n, m, d' and continue to identify words with these initial sounds.

At home: Please continue to help your child recognise and write their name and the sounds we have taught so far.



In Maths we will be continuing to engage in a variety of different activities to promote further understanding of number, including songs, dancing and through investigative play.

**At Home:** please continue to practice recognising numbers in different environments e.g. at home, on the bus, on the roads, at the doctors, etc.

#### Reminders

- To support the children's independence please can they carry their own belongings into school.
- Please be patient with us at the end of the day it is vital that we ensure that the children go home with the right adult and it will take us a little while to get to know you all. Thank you.
- If you have boxes that we could use on our creative table for 'junk modelling' we would be really grateful.

Have a lovely weekend from the Reception Team.

That's it a first full month done in Reception! Time really does fly by and the children have been involved in a flurry of fun and investigative learning throughout this week. As we welcome October we are excited to continue our learning journey in Reception.

Thank you for your continued support.



Next week the children will listen to scripture Psalm 131 and immerse themselves in conversation about how God loves them and makes them feel special.

## Communication, Language and Literacy



In Literacy this week the children have continued to practice writing their names independently and this should continue to be encouraged at home. Also, the children have enjoyed dressing Pete the cat and have been outstanding at naming the different body parts such as leg, arm head and neck when dressing Pete the cat! Next week Pete the cat will be donning some brand-new white trainers! The children will be looking closely at what happens to the colour of Pete's shoes throughout his day.



The children have continued carried on with their phonics learning, investigating 'i, n, m, d'. Seesaw has been updated to include the learning from this week, discussing how to form the grapheme and pronounce the phoneme. g, o, c, k will be our focus next week and we shall continue to practice blending CVC words.

At home: Please continue to be active in using Seesaw to further your child's understanding of the phonemes practiced in school.



In Maths, children are building their knowledge of identifying sets of different objects. Children will continue this and will be introduced to the term 'sorting' and learn that collections of objects can be sorted based on attributes such as colour, size or shape. Sorting enables children to consider what is the same about all the objects and what is different.

At Home: You can ask children questions like: How can you sort the objects? • How do you know they are the same/different? • How could you sort the objects a different way?

#### Reminders

- To support the children's independence please can they carry their own belongings into school.
- If you have boxes that we could use on our creative table for 'junk modelling' we would be really grateful.

Have a lovely weekend from the Reception Team.

As we continue to strive in October we are reminded of the importance of this month for Catholics; thinking deeply about giving and the upcoming Harvest festival.

The children have engaged in rich learning opportunities this week and as always we look forward to the start of the following week.

Thank you for your continued support.



Next week the children will be starting their new RE topic 'Welcome' and they will be working hard to understand the importance of community and understanding their role and purpose within the communities that they are apart of.

# Communication, Language and Literacy



The children have begun this week further their understanding of our focus book and have worked closely with an adult to retell key events within this story. You can continue to do this at home by asking your child about Pete the

Next week we shall be continuing this learning by delving deeper into retelling the story more specifically (eg. The events that happened in chronological order.)

The children have continued carried on with their phonics learning, investigating g, o, c, k. Seesaw has been updated to include the learning from this week, discussing how to form the grapheme and pronounce the phoneme.

Ck, e, u, r will be our focus next week and we shall continue to practice blending CVC words.

At home: Please continue to be active in using Seesaw to further your child's understanding of the phonemes practiced in school.



In Maths, have been 'sorting' objects based on attributes such as colour, size or shape. Next week, they will be making comparisons between objects relating to size, length, weight and capacity. They will explores differences in size, length, weight and capacity. In meaningful contexts, they will find the longer or shorter, heavier or lighter and more/less full of two items.

At Home: You can select two objects and encourage your child to hold one object in each hand and describe which is heavier and which is lighter. Similarly, get two containers and encourage children to compare and investigate which containers hold less/more.

#### Reminders

- To support the children's independence please can they carry their own belongings into school.
- If you have boxes that we could use on our creative table for 'junk modelling' we would be really grateful.

As we continue to strive in October we are reminded of the importance of this month for Catholics; thinking deeply about giving and the upcoming Harvest festival.

The children have engaged in rich learning opportunities this week and as always, we look forward to the start of the following week.

Thank you for your continued support.



We will continue our topic 'Welcome' next week and the children will be talking about how we welcome people into God's Family. They will learn that we are welcomed into God's family at Church and that when we are Baptised we become part of God's family. We also invite you all parents to our welcome liturgy which will be held Wednesday, please see times below.

### **Communication, Language and Literacy**



Next week in Literacy the children will be learning that harvest reminds us of all the good things God gives us and how we should share with others who are not so fortunate. They will learn why should we be thankful for the harvest and where does fruit, vegetables come from.



The children have continued carried on with their phonics learning, investigating g, o, c, k. Seesaw has been updated to include the learning from this week, discussing how to form the grapheme and pronounce the phoneme.

h, b, f, I will be our focus next week and we shall continue to practice blending CVC words.

**At home:** Please continue to be active in using Seesaw to further your child's understanding of the phonemes practiced in school.



In Maths, we have been exploring differences in size, length, weight and capacity. In meaningful contexts, they will find the longer or shorter, heavier or lighter and more/ less full of two items. Next week, we will look at patterns around us in the environment, and that patterns can be visual, actions (bend, stretch) or auditory (music, claps, jump). Children will attempt to complete the patterns and also try to make their own one.

<u>At Home:</u> You can select two different types of objects and create a pattern. Can your child tell you what will come next. Play lots of action games like jump, clap, jump, clap, \_\_\_\_: can your child identify what will come next?

#### Reminders

- To support the children's independence please can they carry their own belongings into school.
- If you have boxes that we could use on our creative table for 'junk modelling' we would be really grateful.
- For P.E. can we ask that children wear trainers that have velcro straps instead of shoe laces.
- We invite you all to St George Class assembly at 9.30am and to St Andrew's Class assembly at 2.45pm