

#### 'Aspire not to have more, but to be more'

YEAR OF PRAYER

## RECEPTION NEWSLETTER

3<sup>rd</sup> May 2024



#### Dear parents/carers,

Despite the April showers, our reception classes have persevered and thrived this week amidst the chaotic weather. Like little rays of sunshine in the storm, they've embraced each learning adventure with enthusiasm and resilience. As we reflect on the week's escapades, let's delve into the delightful discoveries and enriching experiences that have unfolded despite the unpredictable weather patterns.



### **Religious Education**

**In Religious Education**, we've been fostering gratitude and reflection through a thank-you litany activity. Our students had the opportunity to express their gratitude for various aspects of their lives, sparking heartfelt discussions and promoting a spirit of appreciation



#### **Phonics**

In the world of phonics, we've been continuing our exploration of phase 3 words and sounds, building on our students' phonemic awareness and decoding skills. Through engaging activities and multisensory experiences, we're empowering them to become confident readers and communicators.

#### **Home Learning Task:**

Create a simple matching game using phase 3 words and corresponding images. Your child can practice matching the words to the pictures, reinforcing their phonics knowledge in a fun and interactive way.



# Literacy: Communication and Language

In Literacy, our focus has been on delving deeper into characters' thoughts and feelings within stories. Through thought-provoking discussions and creative writing exercises, our students have been exploring their perspectives on various characters. By connecting emotionally with the characters, we're enhancing their comprehension skills and nurturing empathy.

<u>Home Learning Task:</u> Encourage your child to choose their favourite storybook character and write a short



#### **Maths**

In Maths, our reception students have been honing their counting skills beyond 20 and uncovering patterns in numbers. Through interactive activities and games, we're making math come alive as they explore the fascinating world of numbers. By recognising and understanding patterns, we're laying a strong foundation for mathematical thinking.

<u>Home Learning Task:</u> Encourage your child to practice verbal counting beyond 20 and to look for patterns in the way numbers progress. For example, they might notice

LOVE

Learning to love, loving to learn.

FAITH

RESCPECT







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diary entry from the character's perspective, expressing their thoughts and feelings about a particular event in the story. This activity encourages imaginative thinking and empathy. that every tenth number ends with the same digit or that odd and even numbers alternate in a predictable pattern. This activity not only reinforces their counting skills but also enhances their awareness of numerical patterns in everyday life.

As a friendly reminder, please ensure that your child comes prepared for our upcoming school trip by bringing a backpack or utilising their PE bag to carry their lunches and water bottles. We want to ensure they have everything they need for a day filled with fun and exploration!

Warm regards,

Mr A François Williams

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PEACE





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