

Dear Parents / Carers

R.E: Books

This week we will be thinking about the Gospels – how many there are, and why these are such an important part of the Bible for us as Christians.

Home Learning: At Mass this weekend ask your child to listen carefully to the Gospel. Can they tell you who the writer of the Gospel is, and what important message does it give about Jesus. If they go to the Liturgy Group they should be able to make a link between this story and their own life, too.

English, DT and Art

We were very excited about our trip to the Polka Theatre. Following on from this this we will be planning our own versions of 'Babe'.

In preparation for our story writing we will be looking at the outline plot and the characters. We will use a story mountain to plan the new stories from.

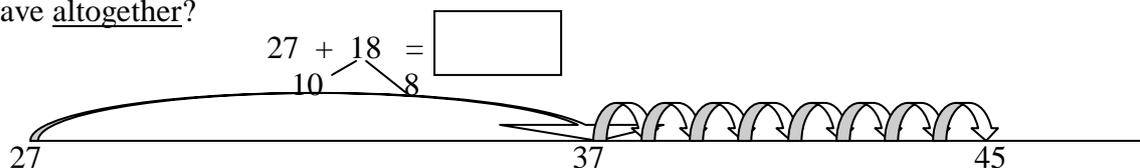
Home learning: See Maths.

Mathematics

This week we will be working on subtraction using a number line, building on the work we have done this week in addition.

Home Learning: The children have addition problems to solve. They need to underline the important words and numbers, draw the jumps on the number line, then number where they land when jumping the 10s and at the end of the 1s.

Farmer Hogget has 27 horses in the barn and another 18 in the field. How many horses does he have altogether?



The children are still a little unsure of counting on in 10's from any number, e.g. 34, 44, 54, 64, 74, 84, 94, 104, 114, 124... particularly when crossing into the hundreds.

Science

We will be learning about our basic needs for survival and about a variety of habitats.

COMPUTING

We will be programming Beebot – a little robot that can move and turn in various directions. It would help if you could recap Left and Right at home.

MATHS WEEK next week. Look out for some exciting things happening in and around the school.

Next Thursday we have been invited to take the Year 2 children to a planning meeting with the architects designing the building that will replace Taberner House. They will have the opportunity to make suggestions for what should be incorporated in the new design.

Many thanks

The Year 2 Team.