

Curriculum Map Year 1 2017-2018

	Once there were giants What can I do now that I couldn't when I was a baby?	Old Bear Why is a Wii more exciting than old toys?	The Seasons Do I need the same hat all year?	Traditional Tales Can we learn any lessons from a traditional tale?	The Three Little Pigs How have homes changed during Elizabeth II's reign?	Goldilocks & Three Bears What is it important to treat others with respect?
R.E.	Waiting Families	Belonging Judaism	Special People	Meals Change	Being sorry Holidays & Holy Days	Neighbours Hinduism
English	Compose sentences orally Sentence: Subject +verb CL . CL for I Poetry: using the senses Labels, storyboard to write factual recount through diary Link reading to own life Yellow	Begin to offer opinions αβ order, add 'ed' 'ing' CL for Names, places join clauses using 'and' Discuss writing with adult Narrative; Lists; Labels, captions; explanation Make predictions Secure Yellow Start Blue	Take turns in discussions Features of non-fiction texts Plurals (s). Captions, labels, factual writing, poetry Develop understanding: draw on background knowledge, recite poetry by heart Secure Blue Start Green	Use language of time Use ! Edit in response to prompts Plurals (es) Narrative recount Labels, captions, posters Draw inferences; discuss title & events; Secure Green	Ask questions Comparative - er / est Ask/write questions: CL ? Write compound sentences Retell story in role- recognise others differing viewpoint Familiarity with key stories, tales, retelling them Orange	Articulate & justify answers Prefix 'un' changes meaning Re-read to edit for sense Poetry; Narrative recount Non-fiction book Explain understanding of what is read Secure Orange Potentially start Turquoise
Phonics Phase 5	ay ou ie ea oy ir ue aw wh ph ew oe au ey split digraph /zh/	Alternative pronunciation: a e i o u ow ie ea er ou y ch c g ey	Alternative spelling: ch j m n r s z u i ear ar air or ur oo ai ee igh oa y/oo oo sh zh			
Maths	Measurement: Track weather over year on chart by month – language relating to dates, including days of week, weeks, months					
Number	Count, order, identify & rep numbers; no line; numerals & words to 10; bonds to 5 & related - facts; + & - within 10; 1 more/less; equal, more/less than, most, least	Add & Subtract within 10; bonds to 10 & related - facts; use no. line, addition with three numbers, mixed + and - Symbolic representation; one-step problems	To 20: numerals & words; Add & subtract 1-d & 2-digit nos; tens and ones; order; bonds to 15 & related subtraction facts; Count in 2's 5's 10's; Count on to add	Adding & Subtracting within 50; bonds to 20 & related subtraction facts; generate calculations; Fractions; ½, ¼ of shapes, objects, quantities, connection between ½ & ¼	Numbers & place value to 100; Count to/from 100; Within 100: Adding & Subtracting; Multiplication & Division; one step problems	Count across 100; Reasoning about number to solve calculations; Connection between x ÷ in arrays, patterns, groups & counting in 2's, 5's, 10's.
Measures	Sequence in chronological order using language	TU ~10p & smaller coins	Days, Months, Seasons, hours, minutes, seconds;	Capacity & Volume: ½ ¼ full, empty, full, more / less	Money: value/equivalence of coins, notes; make amounts;	Time: hour, half-past; Length/Height; Mass/ Weight
Geometry				2d & 3d shapes: name/sort		Whole, ½ ¼ ¾ turns, L&R;
Science	Use observations & ideas to answer questions; Observe changes across the seasons;					
	Perform simple tests; Gather/record data to answer questions. Identify, name, draw & label basic parts of human body; say which part is associated with each sense.	Identify & classify; Distinguish between object & material from which it is made; Identify & name materials; Describe their simple physical properties	Ask & answer qns; Perform tests; Observe & describe weather in seasons, day length varies; Identify/name animals: fish, amphibians, reptiles, birds & mammals	Use simple equipment; Identify & classify; Identify/name common wild & garden plants & trees; Identify /describe structure of flowering plants, trees	Ask questions, recog. they can be answered in different ways; Use simple equipment; Perform simple tests; Compare & group materials by their physical properties;	Use observations/ideas to answer qns; Identify, name animals that are carnivores, herbivores, omnivores; Describe/compare structure of animals, including pets
History	Changes in living memory; Chronological vocab; Talk, draw, write about past	Compare/Contrast artefacts; Talk, draw, write about past; Sort toys 'then/now';	Place events in chronological order;	Own account of an event. Understand others may give different version.	Ask/answer qns using simple sources; Talk, draw, write about past, different periods	Understand key features of events; Understand others may give different version.
Geography	Identify seasonal & daily weather patterns in U.K. GSF: simple fieldwork & observational skills to study geography of school grounds (woodland). Photo journal over year					
	Ask qns; use observational skills to study school; use simple maps of school	Locational & directional language – teddy hunt	Ask questions – What is it like to live in his place? Describe seasonal changes;	How places are linked; Name describe/compare places; Physical features woodland	Make simple maps, plans, with key; Changes in locality	Link their homes with places in locality; Improvements for school environment
Computing	Safety on line (ongoing)	Common IT use home/school	Create digital content	Predict behaviour of program	What algorithms are, how they are implemented on devices	
D.T.	Food: eaten at home; where it's from; prepare safely	Design, Evaluate: pictures words; Use wheels & axles	Select, use tools to perform practical tasks	Examples: food that is grown Healthy food	Use tools to cut, join, combine; Build structures,	Make structures stronger, stiffer, more stable
Art	Line & Tone: Q Blake	Sculpture: A. Calder	Colour: Miro, Renoir	Colour: Monet	Texture: Gaudi	Pattern / Shape: Kandinsky
Music	Voices: use expressively, creatively; sing, speak chants/rhymes. Play instruments musically. Listen to high quality music. Experiment/create music					
P.E.	Master basic movements & apply in range of activities. Team Games – develop attack and defence tactics. Perform patterned dance. Swimming & water safety					