



'Aspire not to have more, but to be more'

YEAR 1 NEWSLETTER



Dear Parents and Carers,

Welcome to Autumn 1 in Year 1. We are looking forward to a busy and exciting half term. Below is an overview of the key learning taking place and some important reminders about how you can support your child at home.

Religious Education



In Religious Education, we will follow ***To Know You More Clearly, Branch 1: Creation and Covenant***. Children will retell the Creation story, recognise the world as God's gift and think about how we can care for it. They will also begin to make simple links with the Nicene Creed and Laudato Si'.



Phonics

Children will revisit **Phase 3** and **Phase 4** grapheme-phoneme correspondences and tricky words following an initial assessment. We will practise blending sounds to read words and segmenting words into sounds for spelling.

At Home: Regular reading at home will help children apply these skills with increasing confidence and fluency.



Literacy

Our core text is ***Lost and Found by Oliver Jeffers***, supported by ***The Great Big Book of Families by Mary Hoffman***. Using these core text the children will orally compose and write simple sentences using capital letters, finger spaces and full stops.

They will write descriptions, lists and labels, create a penguin fact file, retell a story and reread their writing to check it makes sense.

Here are the links to the texts we will be using this term:

Lost and Found by Oliver Jeffers, -<https://www.youtube.com/watch?v=cRAAQ8EWzig>

The Great Big Book of Families by Mary Hoffman - <https://www.youtube.com/watch?v=naqTHNChnFU>



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At Home: Share stories with your child each day, talking about what they can see in the pictures, what the characters are doing. Where the story is set. What they thought of the book – what did they like/ dislike? Talk about your families- who is in your family? Where do they all live?



Maths

This half term we will develop **place value within 10**. Children will sort, count, represent, compare and order objects and numbers; count forwards and backwards; find one more and one less; use a number line; and recall number bonds within 5 and 10.

At Home: Ask you child to count a set of objects and get them to explain how they know eg 'I can see its 5 because I can see a set of 2 and set of 3.

Get your child to count forward and backwards to 10 and recall their number bond to 5 and 10.

Here is a link to number bond to 5 -

https://www.youtube.com/watch?v=zija7aVmziY&list=RDzija7aVmziY&start_radio=1

Number bond to 10 - https://www.youtube.com/watch?v=ch7KzI3n2Zk&list=RDch7KzI3n2Zk&start_radio=1

General Information

Across the wider curriculum, children will learn about the human body and the five senses in Science; past and present and how people change as they grow in History; online safety in Computing; sliders and levers in Design and Technology; steady pulse in Music; and Created and Loved by God in PSHE/RHE.

Important reminders:

- PE is on Monday. Swimming is on Friday.
- Please ensure book bags are brought into school every day.
- All uniform and belongings must be clearly labelled with your child's name.
- Earrings must not be worn in school.
- Daily reading at home: Please read with your child every day. A short, positive reading routine gives children frequent opportunities to practise blending, build fluency, develop vocabulary and talk about what they have read.

The Education Endowment Foundation reports that parental engagement has a positive impact on learning, with much of the evidence focused on home-reading approaches. National Literacy Trust research also finds a positive association between frequent/enjoyable reading and stronger reading outcomes. Please praise effort, let your child reread familiar books, and ask simple questions about the story, characters and new words.

Reading evidence: Education Endowment Foundation (Parental Engagement); National Literacy Trust (Reading research, 2024–2026).

If you have any question please ask a member of the Year 1 Team